YEARLY STATUS REPORT-2023-2024

PartA	
Data of the Institution	
1.Name of theInstitution	SMT.S. I.PATEL IPCOWALA COLLEGE OF EDUCATION, PETLAD
• Name of the Head of the institution	Dr. NAYANABEN T.SHUKLA
• Designation	I/C PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02697 252228
• Mobile No:	9428799645
• State/UT	Gujarat
• Pin Code	388450
2.Institutionalstatus	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co. Education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Sardar Patel University, Vallabh Vidyanagar

• Name of the IQAC Coordinator		Dr. NAYANABEN T.SHUKLA
• Phone No.		9428799645
• Alternate phone No.		7359993108
• IQAC e-mail address		principalbedpetlad@gmail.com
• Alternate e-mail address		naynabenshukla@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year):2022-2023 — http://www.bedcollegepetlad.org/iqac.html

4. Whether Academic Calendar prepared during the year? — Yes

• if yes, whether it is uploaded in the Institutional website Web link: — http://www.bedcollegepetlad.org/collegecalender.html

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
1st	B	2.58	2008	16-09-2008	15-09-2013

6.DateofEstablishmentof IQAC — 15-06-2008

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Placement	KCG, Gujarat Government	2023-2024	50,000
Institutional	Panchprakalp	KCG, Gujarat Government	2023-2024	12,000
Institutional	Azadi Ka Amrut Mahotsav	KCG, Gujarat Government	2023-2024	12,000

8.Whether composition of IQAC as per latest NAAC guidelines — Yes

• Upload latest notification of formation of IQAC — http://www.bedcollegepetlad.org/iqac.html

9.No. of IQAC meetings held during the year — 3

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	nil

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Discus on last and upcoming year plan.

- Academic activities are conducted as per the annual calendar of the institution.

- Utilized various grants in time period.

- Workload and Activities Distribution.

- Discus on Examination, evaluation and feedback work.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To arrange Workshop of Simulation & Macro Lesson	The institute organized Workshop of Simulation & Macro Lesson for the students during the year.
To Develop Innovation Club.	The institute has developed Innovation Club
To organize various co-curricular activities for students.	Many co-curricular activities were organized for the students during the year.
Upgrade institutional website.	Institutional website is upgraded time to time
Preparation for NAAC accreditation in the 2nd cycle	The IQAC collected all the data and documents and analyzed for NAAC Accreditation.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body: IQAC

Name	Date of meeting(s)
IQAC	18/06/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	03-02-2024

15.Multidisciplinary/interdisciplinary

The institute affiliated to Sardar Patel University, Vallabh Vidyanagar and followed B.Ed structure implemented by the university.

16.Academic bank of credits(ABC):

ABC ID has been successfully opened for the students of college as per the instructions given by the university.

17.Skill development:

For skill development of students, the institute is funded by KCG, Government of Gujarat. The institute organizes various activities for development of soft skills, life skills, values, career guidance etc.

Under SSIP, professional skill development activities, workshops and lectures on career are organized.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute provides education in the regional language i.e. Gujarati at the UG level. The examination is conducted in bilingual language. The institute promotes learning of Hindi language by organizing various programs like Hindi Divas celebration.

19.FocusonOutcomebasededucation(OBE):FocusonOutcomebasededucation(OBE):

The institution is a training institute for teacher training for boys and girls from rural areas. During the two-year training, competent and effective teachers are prepared who are useful to the society. The trainees become capable of facing the issues and challenges of the present time. The desired change can be seen in their personality during the two-year B.Ed. training. All the programs displayed on the institute and university website have the objectives and learning outcomes as mentioned in their respective syllabus and programs. The affiliated university has a BOS (Board of Study) of which the faculties of our institute are a part.

20.Distanceeducation/online education:

Our institution uses online learning on Microsoft Teams provided by the Government of Gujarat.

Extended Profile

1.Programme

1.1	
Number of courses offered by the institution across all programs during the year	1

File Description	Documents
DataTemplate	View File

2. Student

2.1 Number of students during the year :100

File Description	Documents
Data Template	View File

2.2

Number of seats earmarked for reserved category as per GOI/State Govt. rule during the year:25

File Description	Documents
Data Template	View File

2.3

Number of outgoing/finalyearstudentsduringtheyear:55

File Description	Documents
Data Template	View File

3. Academic

3.1

Number of full time teachers during the year: 07

File Description	Documents
Data Template	View File

3.2

Number of Sanctioned posts during the year:1

File Description	Documents
Data Template	View File

4. Institution

4.1 Total number of Classrooms and Seminar halls	8
4.2 Total expenditure excluding salary during the year (INR in lakhs)	11163534
4.3 Total number of computers on campus for academic purposes	60

Part B

CURRICULARASPECTS

1.1-CurricularPlanningandImplementation

1.1.1-The Institution ensures effective curriculum delivery through a well planned and documented process

This college is affiliated to Sardar Patel University, VVN and follows the curriculum formulated by the university. The university prepares an academic calendar. At the beginning of the academic year, an action plan, academic calendar and timetable are prepared and circulated on the Whats App group and website. A meeting is organized under the chairmanship of the Principal and the syllabus is distributed to all the faculty members. Teachers prepare teaching plans as per the academic calendar and learning outcomes. Use of ICT and well-equipped computer lab facilities is made available to the staff and students to ensure effective curriculum delivery and improve their performance. To facilitate learning, we provide study material, old

question papers, video lectures. Various co-curricular activities are also organized.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2-The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

This institute is affiliated to spu, vvn and prepares the university academic calendar.

The college prepares the academic calendar as per the university academic calendar. The objective

behind preparing the academic calendar is that there should be maximum working days to complete the

course. The college uploads it on the college website and displays it on the notice board. The principal holds a meeting with the staff regarding the implementation of the academic calendar. Unit tests, assignments, seminars, attendance, workshops, book reviews etc. are given to the students. The assignments are given well in advance. The internal marks are displayed on the notice board and are sent to the university. The teachers monitor the attendance and progress of the student.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.Academic council/BoS of Affiliating UniversitySetting of question papers for UG/PGprogramsDesignandDevelopmentof Curriculum for Add on/ certificate/ Diploma CoursesAssessment /evaluation process of the affiliating University	All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2-AcademicFlexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented:

1.2.1.1-NumberofProgrammesinwhichCBCS/Electivecoursesystem implemented:1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2- Number of Add on /Certificateprograms offeredduring the year:1

File Description	Documents

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year:50

Nil

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year:50

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3-CurriculumEnrichment

1.3.1-

The college affiliated to S.P.University, V.V.N. has designed the curriculum based on gender, environment and sustainability, human values and professional ethics. The core courses with moral values will be a part of value education which will lead to sensitizing the students to the value of life and preparing them for life.

File Description	Documents
Any additional information Upload the list and description of	**No File Uploaded**
courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year:1

File Description	Documents
Any additional information Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3-Number of students undertaking project work/fieldwork/internships:100

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships	View File

1.4

Nil

- FeedbackSystem   **All of the above**

- Institution obtains feedback on the syllabusanditstransactionattheinstitution from the following stakeholders Students Teachers Employers Alumni

-Feedback process of the Institution

File Description	View File

URL for stakeholder feedback report	**http://www.bedcollegepetlad.org**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate,Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may

be classified as follows

Feedback collected, analyzed and action taken and feedback available on website

TEACHING-LEARNINGANDEVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year-Student Enrollment and Profile:55

- Enrolment Number Number of students admitted during the year

55

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year(exclusive of supernumerary seats):25

2.1.2.1 -Number of actual students admitted from the reserved categories during the year:25

File Description	Documents

Any additional information Number of seats filled against	**No File Uploaded**
seats reserved (Data Template)	View File

2.2-CateringtoStudentDiversity:

2.2.1 –The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The Institute is situated in a rural area. The process of

- admission is transparent and on merit basis. In each class,

- heterogeneous groups of students are admitted.

- As early as possible, we identify slow and advanced learners by conducting the first internal test. Slow and Advanced learners are also identified through:

- Academic history

- Performance in assignments

- Online Quiz

- Counselling Programme

- Involvement co-curricular activities

- Academic reports

- Faculty feedback

- The institution responds to the needs of these Advanced

- learners through the following manners:

- Motivation

- give library facilities

- Encouraged to participate in seminars, assignment,

- workshop, Science Club and PPT presentation

- Scholarships

- Motivated for various competitive exams.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers

100	7

File Description	Documents
Any additional information	View File

Nil

2.3 - Teaching-LearningProcess

Studentcentricmethods,suchasexperientiallearning,participativelearningand problem solving methodologies are used for enhancing learning experiences .Students being the main stakeholders of the college, the academic, co-curriculum and extra activities are organized keeping in view for their development. The teachers are committed to providing quality and values-based education to a larger section of students coming from the surrounding villages.Student's enthusiasm, involvement and willingness to participate make learning student-centric. Learning activities like the presentation of seminars, assignments and project work carried out.

Nil

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the teachers of the institute are ICT enabled. They teach in the classroom through their Power Point Presentations.
The academic videos are also shown to students in classroom through ICT and Wi-Fi facility.

Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

-Number of mentors:8

File Description	Documents

Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 –Number of fulltime teachers against sanctioned posts during theyear:8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year:8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

-Total experience of full-time teachers:55

FileDescription	Documents
Any additional information	No File Uploaded
ListofTeachersincludingtheirPAN,designation,dept.andexperience details(Data Template)	No File Uploaded

2.5 –Evaluation Process and Reforms

2.5.1 -Mechanismofinternalassessmentistransparentandrobustintermsoffrequencyand mode. Write description within 200 words.

The examination committee is formed internally. Mark sheets of internal marks are circulated.

The rechecking/reassessment system in the internal examination is available.

Internal evaluation helps in more appropriate evaluation of students. Question paper setting · Conduct of examination. Internal Examination Committee. · Display of results · Evaluation The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process.

Students admitted to B.Ed. course are continuously evaluated through various evaluation processes at the college and university level. Continuous evaluation is done through group discussion, unit test, submission, field visit and seminar presentation.

FileDescription	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 -Mechanismtodealwithinternalexaminationrelatedgrievancesistransparent,time- bound and efficient College Level:

If students are dissatisfied with the results of the internal examination, they can apply for re-examination/re-evaluation.The Principal conducts the re-evaluation and submits the results along with his report to the Examination Committee. If the results improve, they are revised soon.

University Level: If a student is dissatisfied with his/her result in the University Exam, she/he can tender an application in the college in a prescribed format in the stipulated time (15 days).

The college forwards the application to the University for the needful action.

Other examiners according to the rules of the Universityreassess such answer sheets.

The University declares the result when the procedure of reassessment is over. examination process and address the grievances related to exam.

FileDescription	Documents
Anyadditionalinformation	View File
Linkforadditionalinformation	Nil

2.6 - StudentPerformanceandLearning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The BOS of affiliating university prepares the syllabus of each course of the subject. Syllabus of each course communicated to colleges and also available on the University website.

The importance of the learning outcomes has been communicated to the teachers in every IQAC

Meeting and Staff Meeting. The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Meetings.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2-AttainmentofProgrammeoutcomesandcourseoutcomesareevaluatedbythe institution.

The teacher distributes evaluated answer scripts to students, and any grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. Mechanism to analyze data on the student performance and learning outcomes to use it for planning and overcoming barriers of learning: Result analysis, Remedial Coaching Identification of weak/advanced learners. Feedback mechanism and action-taken report.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.bedcollegepetlad.org

2.6.3-PasspercentageofStudentsduringtheyear:

2.6.3.1 -Total number of final year students who passed the university examination during the year:55

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.bedcollegepetlad.org

2.7-StudentSatisfactionSurvey: feedback
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)
http://www.bedcollegepetlad.org

RESEARCH,INNOVATIONS AND EXTENSION

3.1-ResourceMobilizationforResearch
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs):00
3.1.1.1 -Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs):00

FileDescription	Documents
Any additional information	No file uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No file uploaded
List of endowments / projects with details of grants(Data Template)	No file uploaded

3.1.2 - Numberof departments having Research projects funded by government and non government agencies during the year:00
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year:00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency	**No File Uploaded**

website

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year:00

3.1.3.1 -Total number of Seminars/conferences/workshops conducted by the institution during the year:00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2-Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year:

3.2.1.1-NumberofresearchpapersintheJournalsnotifiedonUGCwebsiteduringtheyear:oo

FileDescription	Documents
Reportoftheevent	**No File Uploaded**
Anyadditionalinformation	**No File Uploaded**
Listofworkshops/seminarsduringlast5years(DataTemplate)	**No File Uploaded**

3.2.2- Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 -Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year:00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/books published(Data Template)	No File Uploaded

3.3 -ExtensionActivities

The students of our college actively participate in social service activities. These include cleanliness drives, tree plantation, environmental awareness, women empowerment,

Nil
AIDS awareness, blood donation camps, health check-up camps etc. The aim is to develop qualities like leadership, patriotism, maintaining discipline, character building, spirit of entrepreneurship.

wareness about Government schemes like Jandhan Yojana,Swachchh Bharat Abhiyan, In house toilets, Beti Bachao-Beti Padhao, Vyasan Mukti (about De-addiction), Voting awareness Programmes.

Activities to celebrate the birth anniversaries of Mahatma Gandhi and Swami Vivekanand, Sardar Patel to spread their messages.

Celebration of independence day and Republic Day.

Celebration of Environment day, Yoga Day, Teachers Day,Hindi Day, etc.

All these activities have a positive impact on the students and develop student community relations, leadership skills and self-confidence in the students.

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File Description	Documents
Paste link for additional information	http://www.bedcollegepetlad.org
Upload any additional information	http://www.bedcollegepetlad.org

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year:00

3.3.2.1 -Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3- Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year:00

3.3.3.1- Number of extension and outreach Programs conducted in collaboration with industry,communityandNon-GovernmentOrganizationsthroughNSS/NCC/RedCross/ YRC etc., during the year:1

File Description	Documents
Reports of the event organized	http://www.bedcollegepetlad.org
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaborationwithindustry,communityandNon-GovernmentOrganizationsthroughNSS/ NCC/ Red Cross/ YRC etc., during the year

FileDescription	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
NumberofstudentsparticipatinginextensionactivitieswithGovt.orNGO etc (Data Template)	**No File Uploaded**

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3.4 - Collaboration

3.4.1 - -The Institution has several collaborations/linkages for Faculty exchange,

Student exchange, Internship, Field trip, On-the- job training, research etc during the year

FileDescription	Documents
e-copiesoflinkagerelatedDocument	No File Uploaded
Detailsoflinkageswithinstitutions/industriesforinternship(Data Template)	No File Uploaded
Anyadditionalinformation	No File Uploaded

3.4.2 -NumberoffunctionalMoUswithnationalandinternationalinstitutions,universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

FileDescription	Documents
e-CopiesoftheMoUswithinstitution./industry/corporatehouses	No File Uploaded
Anyadditionalinformation	No File Uploaded

DetailsoffunctionalMoUswithinstitutionsofnational,international importance, other universities etc during the year	No File Uploaded

Nil

INFRASTRUCTUREANDLEARNINGRESOURCES

4.1 - PhysicalFacilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning.

viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and other facilities for teaching – learning, Cultural and sports

activities.Green chalk boards in all the classrooms.well equiped eight class rooms with lCD projectors

are there. Well-equipped Staff Rooms with computer, printer and internet facility.Digital Education and

Learning Laboratory (DELL) is there.

Nil

File Description	Documents
Upload any additional information	http://www.bedcollegepetlad.org
Paste link for additional information	http://www.bedcollegepetlad.org

4.1.2 - TheInstitutionhasadequatefacilitiesforculturalactivities,sports,games(indoor, outdoor), gymnasium, yoga centre etc.

The college has seminar hall to organize Cultural activities.The Saptdhara and Cultural

Committee focus on polishing the skills of students. The college takes part in the

University Youth Festival. We provide training for the students to participate in the youth

festival, along with necessary costumes and props for the group events. The institution

organizes Annual Day and Traditional Dress Day. The college facilitated the students who

have performed well.

File Description	Documents
Upload any additional information	http://www.bedcollegepetlad.org
Paste link for additional	http://www.bedcollegepetlad.org

File Description	Documents
information	

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.:8

4.1.3.1-NumberofclassroomsandseminarhallswithICTfacilities:8

File Description	Documents
Upload any additional information	http://www.bedcollegepetlad.org
Paste link for additional Information	http://www.bedcollegepetlad.org
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	http://www.bedcollegepetlad.org

4.1.4 - - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	http://www.bedcollegepetlad.org
Upload audited utilization statements	http://www.bedcollegepetlad.org
Upload Details of budget allocation, excluding salary during the year (Data Template)	http://www.bedcollegepetlad.org

4.2 -Library as a Learning Resource

4.2.1 - LibraryisautomatedusingIntegratedLibraryManagementSystem(ILMS)

The Library committee consists of the principal as a chair person, faculty members and Librarian. The Library has a good collection of books, Reference books, back volumes,newspapers, previous years question papers etc. Best Library userawardis given by college to student.

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File Description	Documents

Upload any additional information	No File Uploaded
Paste link for Additional Information	http://www.bedcollegepetlad.org

4.2.2 – The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membershipe-books Databases Remote access toe-resources: Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like ejournals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	http://www.bedcollegepetlad.org

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1- Annualexpenditureofpurchaseofbooks/e-booksandsubscriptiontojournals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	http://www.bedcollegepetlad.org
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	http://www.bedcollegepetlad.org

4.2.4- Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year:100

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	http://www.bedcollegepetlad.org

4.3 - -ITInfrastructure

4.3.1 -InstitutionfrequentlyupdatesitsIT facilitiesincludingWi-Fi:

FileDescription	Documents
Uploadanyadditionalinformation	No File Uploaded
Pastelinkforadditionalinformation	Nil

4.3.2 -NumberofComputers:60

FileDescription	Documents
Uploadanyadditionalinformation	http://www.bedcollegepetlad.org
Student–computerratio	No File Uploaded

4.3.3 -andwidthofinternetconnectionin
the Institution: B. 30 - 50MBPS

FileDescription	Documents
UploadanyadditionalInformation	No File Uploaded
DetailsofavailablebandwidthofinternetconnectionintheInstitution	No File Uploaded

4.4 - -MaintenanceofCampusInfrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

FileDescription	Documents
Uploadanyadditionalinformation	No File Uploaded
Auditedstatementsofaccounts.	No File Uploaded
Detailsaboutassignedbudgetandexpenditureonphysicalfacilitiesand academic support facilities (Data Templates)	No File Uploaded

4.4.2-Thereareestablishedsystemsandproceduresformaintainingandutilizingphysical, academicandsupportfacilities-laboratory,library,sportscomplex,computers,classrooms etc.

FileDescription	Documents

Nil	
Uploadanyadditionalinformation	No File Uploaded
Pastelinkforadditionalinformation	Nil

STUDENT SUPPORT AND PROGRESSION

5.1-Student Support

5.1.1- Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1- Number of students benefited by scholarships and free ships provided by the Government during the year:50

FileDescription	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Uploadanyadditionalinformation	No File Uploaded
Numberofstudentsbenefitedbyscholarshipsandfreeshipsprovidedby the Government during the year (Data Template)	View File

5.1.2 -- Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year:

5.1.2.1-Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year:00

FileDescription		Documents
Uploadanyadditionalinformation		No File Uploaded
Numberofstudentsbenefitedbyscholarshipsandfreeshipsinstitution/ non- government agencies in last 5 years (DateTemplate)		No File Uploaded

5.1.3- Capacity building and skills   **All of the above**

enhancement initiatives taken by the

institutionincludethefollowing:Softskills Language and communication skills

Life skills , (Yoga physical fitness, health and hygiene) ICT/computing skills

Anyadditionalinformation Nil	No File Uploaded
Detailsofcapabilitybuildingandskillsenhancementinitiatives(Data Template)	No File Uploaded

5.1.4- Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year:00

FileDescription	Documents
Linktoinstitutionalwebsite	http://www.bedcollegepetlad.org

1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year:00

FileDescription		Documents
Anyadditionalinformation		No File Uploaded
Numberofstudentsbenefitedbyguidanceforcompetitiveexaminationsand career counseling during the year (Data Template)		No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of thegrievances through appropriate committees:All of the above

FileDescription	Documents
Minutesofthemeetingsofstudentredressalcommittee,preventionof sexual harassment committee and Anti Ragging committee	View File
Uploadanyadditionalinformation	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - -StudentProgression

5.2.1.1 –Numberofplacementofoutgoingstudentsduringtheyear

-Numberofoutgoingstudentsplacedduringthe year: 20

FileDescription	Documents
Self-attestedlistofstudentsplaced	View File

Uploadanyadditionalinformation

5.2.2-Number of students progressing to higher education during the year

5.2.2.1-Numberofoutgoingstudentprogressiontohighereducation:10

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3-Numberofstudentsqualifyinginstate/national/internationallevelexaminations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations):00

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year:00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3-StudentParticipationandActivities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.:00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2-Institutionfacilitatesstudents'representationandengagementinvarious administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has a policy for the participation of the students in the various academic, cultural and administrative bodies or committees.

This prepares the students for leadership roles, organizing events teamwork, execution skills.

The student representatives in various college committees like IQAC, Saptdhara, subject club, Cultural Committee etc.

File Description	Documents
Paste link for additional information	
Upload any additional information	View file
Nil	

5.3.3 -- Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1- Number of sports and cultural events/competitions in which students of the Institution participated during the year:30

File Description	Documents
Report of the event	
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions	View file
Nil (Data Template)	View file

5.4-Alumni Engagement

5.4.1-ThereisaregisteredAlumniAssociationthatcontributessignificantlytothe development of the institution through financial and/or other support services:

Nil

The College has established unregistered active Alumni association. All the alumni are members of the Alumni Association.

The annual alumni gathering takes place on Annual Day every year. The feedbacks of alumni are also taken .

FileDescription	Documents
Pastelinkforadditionalinformation	Nil
Uploadanyadditionalinformation	No File Uploaded

Nil

5.4.2-Alumnicontributionduringtheyear (INR in Lakhs):00

FileDescription	Documents
Uploadanyadditionalinformation	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

Nil

6.1-InstitutionalVisionandLeadership

6.1.1-Thegovernanceoftheinstitutionisreflectiveofandintunewiththevisionandmission of the institution

To fulfil the Vision-Mission, the Institute has been promoting

quality education to students from the rural area having diverse

backgrounds and abilities are admitted. The requirements to

enrich the knowledge of teachers and students made available

here

FileDescription	Documents
Pastelinkforadditionalinformation	Nil
Uploadanyadditionalinformation	View file

6.1.2-Theeffectiveleadershipisvisibleinvariousinstitutionalpracticessuchas decentralization and participative management.

Authority and executive members of Management of our institute are always available to guide us for the overall development of the

Institute.

They encourage and sanction funds to utilize the funds for different developmental activities of the college.

FileDescription	Documents
Pastelinkforadditionalinformation	Nil
Uploadanyadditionalinformation	No File Uploaded

6.2-Strategy Development and Deployment

6.2.1-TheinstitutionalStrategic/perspectiveplaniseffectivelydeployed

-Regular meetings of the Managerial body and IQAC

-The official notice is issued along with the guidelines

defining the roles and responsibilities of the committees.

-The committees prepare action plans and submit to the principal for approval.

FileDescription	Documents
StrategicPlananddeploymentdocumentsonthewebsite	View file
Pastelinkforadditionalinformation	Nil
Uploadanyadditionalinformation	No File Uploaded

6.2.2 -Thefunctioningoftheinstitutionalbodiesiseffectiveandefficientasvisiblefrom policies, administrative setup, appointment and service rules, procedures, etc.

-Principal, constitutes different committees for the smooth functioning of Administrative, Academic, Extracurricular and Research activities.

- Recruitment of the teacher is as per the norms of the UGC,State Government and the affiliated University.

FileDescription	Documents
Pastelinkforadditionalinformation	Nil
LinktoOrganogramoftheInstitutionwebpage	Nil
Uploadanyadditionalinformation	No File Uploaded

6.2.3 -Implementationofe-governancein areas of operation Administration

All of the above

Finance and Accounts Student Admission and Support Examination

FileDescription	Documents
ERP(EnterpriseResourcePlanning)Document	No File Uploaded

Screenshotsofuserinterfaces	No File Uploaded
Anyadditionalinformation	No File Uploaded

Detailsofimplementationofe-governanceinareasofoperation,
Administration etc (Data Template)

6.3-FacultyEmpowermentStrategies

6.3.1-Theinstitutionhaseffectivewelfaremeasuresforteachingandnon-teachingstaff

Leave Rules as per Government for staff like vacation

leave, Casual Leave, Earned Leave, Medical Leave, Duty

Leave, Maternity and Paternity Leave.

GPF and EPF [Employee Provident Fund] staff.

FileDescription	Documents
Paste link for additional information	No File Uploaded
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year:00

FileDescription	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 -Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

FileDescription	Documents
ReportsoftheHumanResourceDevelopmentCentres(UGCASCorother relevant centres).	No File Uploa
ReportsofAcademicStaffCollegeorsimilarcenters	No File Uploa
Uploadanyadditionalinformation	View File
Detailsofprofessionaldevelopment/administrativetrainingProgrammes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 -Total number of teachers attending professional development Programmes viz., Orientation/ Induction Programme, Refresher Course, ShortTermCourse during the year:4

FileDescription	Documents
IQACreportsummary	No File Uploaded
ReportsoftheHumanResourceDevelopmentCentres(UGCASCorother relevant centers)	View File
Uploadanyadditionalinformation	View File
Detailsofteachersattendingprofessionaldevelopmentprogrammes during the year (Data Template)	View File

6.3.5-InstitutionsPerformanceAppraisalSystemforteachingandnon-teachingstaff

Nil
Self-Appraisal

It is a mandatory process for every teacher to have the selfappraisal

form. The self-furnished appraisal form transfers to

the IQAC

FileDescription	Documents
Pastelinkforadditionalinformation	Nil
Uploadanyadditionalinformation	No File Uploaded

6.4 -FinancialManagementandResourceMobilization

Nil
6.4.1 -InstitutionconductsinternalandexternalfinancialauditsregularlyEnumeratethe variousinternalandexternalfinancialauditscarriedoutduringtheyearwiththemechanism for settling audit objections within a maximum of 200 words

-The accounts are done by software so authorities can monitor entries.

-The state government periodically also does an external

audit. The grant of state government is finalized only

after the audit.

FileDescription	Documents
Pastelinkforadditionalinformation	Nil
Uploadanyadditionalinformation	View File

6.4.2 - -Funds/Grantsreceivedfromnon-governmentbodies,individuals,philanthropers during the year (not covered in Criterion III)

6.4.2.1 -TotalGrantsreceivedfromnon-governmentbodies,individuals,Philanthropers during the year (INR in Lakhs):00

FileDescription	Documents
Annualstatementsofaccounts	No File Uploaded
Anyadditionalinformation	No File Uploaded
DetailsofFunds/Grantsreceivedfromofthenon-governmentbodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3-Institutionalstrategiesformobilizationoffundsandtheoptimalutilizationof resources

The sources of fund for the Institute are:

Grant from State government

Grant from UGC/RUSA.

Fees from aided courses

Donations

From the Management

FileDescription	Documents
Pastelinkforadditionalinformation	Nil
Uploadanyadditionalinformation	View File

6.5 - -InternalQualityAssuranceSystem

6.5.1 -InternalQualityAssuranceCell(IQAC)hascontributedsignificantlyforinstitutionalizing the quality assurance strategies and processes

- QAC has made the faculty and the staff aware of the parameters of quality assessment, and channelize the activities, introducenew models, design the forms as well as maintains records of their activities.

- Creating a Learner-Centric Environment

- Feedback Response System

- Enhancement in Curricular, Co-curricular and Extension Activities

- IQAC organizes competitions to emphasize for increases the involvement of students in Curricular, Co-curricular and Extension Activities

- Documentation-IQAC for making Annual Report of the College activities.

- Implementation of Best Practices

FileDescription	Documents
Pastelinkforadditionalinformation	Nil
Uploadanyadditionalinformation	View File

6.5.2 --The institution reviews its teaching learning process, structures & methodologies of operationsandlearningoutcomesatperiodicintervalsthroughIQACsetupaspernormsand recorded the incremental improvement in various activities

Nil

- Feedback on Teachers' Performance Annual Academic and Administrative Audit

FileDescription	Documents
Pastelinkforadditionalinformation	Nil
Uploadanyadditionalinformation	View File

6.5.3- Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognizedbystate,nationalorinternational agencies (ISO Certification, NBA):all of the above

FileDescription	Documents
PasteweblinkofAnnualreportsofInstitution	Nil
Uploade-copiesoftheaccreditationsandcertifications Nil	No File Uploaded
Uploadanyadditionalinformation	No File Uploaded
UploaddetailsofQualityassuranceinitiativesoftheinstitution(Data Template)	No File Uploaded

INSTITUTIONALVALUESANDBESTPRACTICES

7.1-InstitutionalValuesandSocialResponsibilities

7.1.1 --MeasuresinitiatedbytheInstitutionforthepromotionofgenderequityduringtheyear

- Promotion of Gender Equality
- Counselling

FileDescription	Documents
Annual gendersensitization actionplan	View File
Specific facilities provided for women in terms of: a. Safety and security b. Counselingc.CommonRoomsd.Daycarecenterforyoungchildrene.Anyother relevant information	Nil

7.1.2- The Institution has facilities for alternate sources of energy and energy conservation measuresSolar energy BiogasplantWheelingtotheGridSensor-basedenergyconservationUseofLEDbulbs/ power efficient equipment: All of above

FileDescription	Documents
GeotaggedPhotographs	http://www.bedcollegepetlad.org
Anyotherrelevantinformation	No File Uploaded

7.1.3-DescribethefacilitiesintheInstitutionforthemanagementofthefollowingtypesof degradable and non-degradable waste (within 200 words) Solid waste management Liquid wastemanagementBiomedicalwastemanagementE-wastemanagementWasterecycling system Hazardous chemicals and radioactive waste management:00

FileDescription	Documents
Relevantdocumentslikeagreements/MoUswithGovernmentandother approved agencies	No File Uploaded
Geotaggedphotographsofthefacilities	Nil
Anyotherrelevantinformation	No File Uploaded

7.1.5 - Waterconservationfacilitiesavailable in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling

Maintenance of water bodies and distribution system in the campus	

FileDescription	Documents
Geotaggedphotographs/videosofthefacilities	No File Uploaded
Anyotherrelevantinformation	No File Uploaded

7.1.5-Greencampusinitiativesinclude

-Theinstitutionalinitiativesfor greening the campus are as follows: 1. **Restrictedentryofautomobiles** 2. **UseofBicycles/Batterypowered vehicles** 3. **PedestrianFriendlypathways** 4. **Banonuse ofPlastic** 5. **landscapingwithtreesandplants**	**Any 4 or All of the above**

FileDescription	Documents
Geotaggedphotos/videosofthefacilities	No File Uploaded
Anyotherrelevantdocuments	No File Uploaded

7.1.6-Qualityauditsonenvironmentandenergyareregularlyundertakenbytheinstitution

7.1.6.1 - The institutional environment and energy initiatives are confirmedthrough the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campusenvironmentalpromotionalactivities	**Any 4 or All of the above**

FileDescription	Documents
Reportsonenvironmentandenergyauditssubmittedbytheauditing agency	No File Uploaded
Certificationbytheauditingagency	No File Uploaded
Certificatesoftheawardsreceived	No File Uploaded
Anyotherrelevantinformation	No File Uploaded

7.1.7-TheInstitutionhasdisabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms	**Any 4 or All of the above**

Signageincludingtactilepath,lights,display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry andinformation :
Humanassistance,reader,scribe,softcopies of reading material, screen   reading

FileDescription	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8-DescribetheInstitutionalefforts/initiativesinprovidinganinclusiveenvironmenti.e., toleranceandharmonytowardscultural,regional,linguistic,communalsocioeconomicand   other diversities (within 200 words).

- Staff and Students of all religions and castes are treated

equally in the institute.

- Festivals of all religions and castes are enthusiastically

celebrated in the organization.

- The cultural activities of the institute also include

regional and religious dances of different states.

Nil

FileDescription	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9-SensitizationofstudentsandemployeesoftheInstitutiontotheconstitutional obligations: values, rights, duties and responsibilities of citizens

Effort is made to make the students and staff of the institute understand and be sensitive to our constitutional rights, duties, values and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	

7.1.10 -The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. TheCode of Conduct is displayed on the website

There is a committee to monitor adherence totheCodeofConductInstitutionorganizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

All of the above

FileDescription	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Anyotherrelevantinformation	

7.1.11-Institutioncelebrates/organizesnationalandinternationalcommemorativedays, events and festivals

Gandhi Jayanti

International Yoga Day: College organizes celebration of

Yoga Day (21st June) every year. The college organizes Yoga

Training classes for the students and staff for a week

preceding the Yoga Day.

FileDescription	Documents
Annualreportofthecelebrationsandcommemorativeeventsforthelast (During the year)	View File
Geotaggedphotographsofsomeoftheevents	View File
Anyotherrelevantinformation	**No File Uploaded**

7.2-BestPractices

7.2.1-DescribetwobestpracticessuccessfullyimplementedbytheInstitutionasperNAAC format provided in the Manual.
MOVING TOWARDS QUALITY EDUCATION

FileDescription	Documents
BestpracticesintheInstitutionalwebsite	View File
Anyotherrelevantinformation	**No File Uploaded**

7.3-InstitutionalDistinctiveness

7.3.1-PortraytheperformanceoftheInstitutioninoneareadistinctivetoitspriorityand thrust within 200 words

- Online Admission.
- Dynamic Website

FileDescription	Documents

AppropriatewebintheInstitutionalwebsite	View File
Anyotherrelevantinformation	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To reform examination pattern according to NEP.

- Apply for 2nd Cycle of NAAC Accreditation and undergo Successful Evaluated.

- To arrange workshop for newly appointed teaching staff.

- To extent the work and activities of IQAC for skill development of Staff & Students.