YEARLY STATUS REPORT - 2024-2025

Part A	
Data of the Institution	
1.Name of the Institution	Smt. S. I. Patel Ipcowala College of Education
◆ Name of the Head of the institution	**Dr. Nayanaben T. Shukla**
◆ Designation	I/C Principal
◆ Does the institution function from its own campus?	**Yes**
◆ Phone no./Alternate phone no.	02697252228
◆ Mobile No:	9428799645
◆ State/UT	Gujarat
◆ Pin Code	388450
2.Institutional status	
◆ Affiliated / Constitution Colleges	Affiliated
◆ Type of Institution	Co-education
◆ Location	Urban
◆ Financial Status	Grant-in-aid
◆ Name of the Affiliating University	Affiliated to Sardar Patel University
◆ Name of the IQAC Coordinator	Dr. Nayanaben T. Shukla
◆ Phone No.	9925399585
◆ Alternate phone No.	02697252228
◆ IQAC e-mail address	**naynabenshukla@gmail.com**
◆ Alternate e-mail address	principalbedpetlad@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://bedcollegepetlad.org.in/AQAR2023-24.pdf
4.Whether Academic Calendar prepared during the year?	YES
◆ if yes, whether it is uploaded in the Institutional website Web link:	https://bedcollegepetlad.org.in/AcademicCalander2024-2025.pdf

5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.58	2008	16-Sep-2008	15-Sep-2013

6.Date of Establishment of IQAC	15-Jun-2008

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/CPE /World Bank of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	N.A.	N.A.	00

8.Whether composition of IQAC as per latest NAAC guidelines	https://bedcollegepetlad.org.in/iqaccommittee.html
9.No. of IQAC meetings held during the year	3
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	YES
If No, please upload the minutes of the meeting(s) and Action Taken Report	https://bedcollegepetlad.org.in/iqac24-25.pdf
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	NIL

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• **Academic Planning and Monitoring**

IQAC actively coordinated with faculty members to develop a **comprehensive academic calendar** including curricular, co-curricular, and extension activities. It monitored timely syllabus completion, lesson planning, and quality assurance in teaching-learning processes.

• **Quality Enhancement through Seminars**

IQAC organized and facilitated webinars, and in-house workshops on innovative teaching strategies**,** NEP 2020 awareness**, and** ICT integration in education to enhance faculty competency and institutional preparedness.

• **NAAC and SSR Documentation Strengthening**

IQAC streamlined internal processes for **systematic data collection, analysis, and documentation** required for NAAC SSR (Self Study Report). It facilitated departmental participation in preparing quality reports and ensured timely submission of AQAR.

• **Student Support and Feedback System**

A structured **online feedback mechanism** was implemented to gather responses from students, alumni, and stakeholders on curriculum and teaching. IQAC analyzed the feedback and recommended actionable improvements to departments.

• **Promotion of Institutional Best Practices and Community Engagement**

IQAC encouraged departments to engage in socially relevant activities. It supported initiatives like the publication of the handwritten volume 'Nari Shakti', voter awareness rallies, Red Cross engagement, and

collaborative programs with local schools and libraries.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation For TET/TAT Exam	50 students are preparing for the exam to be held october'25
Preparation For GSET Exam	17 students are preparing for the exam held in Nov'25
Annual Planning All of the works completed as per as	Annual Planning
Voters awareness Programme Positive response from Petlad community	Talati office Petlad
Placement drive for students	27 Students got job in Schools form last two pass out batches this year

13. Whether the AQAR was placed before statutory body?	YES
Name of the statutory body: IQAC	Date of meeting(=s): 18/06/24, 09/07/24, 05/01/25, 25/01/25
14.Whether institutional data submitted to AISHE	https://bedcollegepetlad.org.in/Aishe2024-25.pdf
Date of Submission	08-01-2025
15.Multidisciplinary / interdisciplinary	N.A.
16.Academic bank of credits (ABC):	YES (students are enrolled on it)
17.Skill development:	YES

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
- PARTLY YES

- Teaching in Indian Language offline
- Inclusion of cultural perspective in teaching subjects
- Imbibing IKS in General Subjects as well as pedagogical subjects

19.Focus on Outcome based education (OBE):

- Developed Skills of Teaching students at school level
- Personality development through co curricular activities
- Developing socio cultural attitude amongst student teachers

20.Distance education/online education:

- CENTER OF BAOU to provide distance B.Ed. Program

Extended Profile

1.Programme

1.1Number of courses offered by the institution across all programs during the year

- B.Ed. two year program: https://bedcollegepetlad.org.in/collegeinfo.html

2. Student

2.1 Number of students during the year : 108 (55 Sem 1 + 53 Sem 3)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year: 43 from 56

2.3 Number of outgoing/ final year students during the year : 53

3. Academic

3.1 Number of full time teachers during the year : 06

3.2 Number of Sanctioned posts during the year: 08

4. Institution

4.1 Total number of Classrooms and Seminar Halls : 05 and 01

4.2 Total expenditure excluding salary during the year (INR in lakhs): 19,93,450/-

4.3 Total number of computers on campus for academic purposes: 22

Part B	
CURRICULAR ASPECTS	

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

File Description	Documents
curriculum delivery through following annual calendar	https://bedcollegepetlad.org.in/AcademicCalander2024-2025.pdf
Sub time tables as per Practical Requirement	**File Upload**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Yes, CCE is taken under the same for students internal assessment and
- practical assessment also done continuously for the purpose

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/

certificate/ Diploma Courses Assessment /evaluation process of the affiliating University
- Teachers were engaged in assessment of the affiliating University   - Also, they are setting papers for internal and external exams of university   - Teachers are also engaged with practical and annual lessons of affiliating B .Ed. colleges across university

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

B.Ed Course with CBCS	**https://bedcollegepetlad.org.in/workloaddist2024-25.pdf**

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Elective courses: Environment education, yoga Education, Educational Statistics, Value Education	**https://bedcollegepetlad.org.in/2019/B.Ed_Syllabus_III_IV_Semester.pdf**

1.2.2 - Number of Add on /Certificate programs offered during the year: NIL

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template):   N.A.

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year: N.A.

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year: N.A.

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

File Description	Documents
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values,	**https://bedcollegepetlad.org.in/2019/B.Ed_Syllabus_I_II_Semester.pdf**
Upload the list and description of courses which address the Environment and Sustainability into the Curriculum	**https://bedcollegepetlad.org.in/2019/B.Ed_Syllabus_III_IV_Semester.pdf**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year: B.Ed. two year program

File Description	Documents
Any additional information	project work/field work/internship with Practice Teaching, Stray Lessons, Block Teaching and

	Internship during the year
Programme / Curriculum/ Syllabus of the courses	**https://bedcollegepetlad.org.in/2019/B.Ed_Syllabus_III_IV_Semester.pdf**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**File upload**
MoU's with relevant organizations for these courses, if any	Meetings with Principals of Internship Schools photo upload
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**B.Ed**

1.3.3 - Number of students undertaking project work/field work/ internships

File Description	Documents
List of programmes and number of students undertaking/field work/ /internships (Data Template)	**https://bedcollegepetlad.org.in/internshipreport.pdf**

1.4 Feedback System

1.4.1 -Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**N.A.** **It is done by university under which college is affiliated.**

1.4.2 -Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	**File Upload**
URL for feedback report	**Web link**

TEACHING-LEARNING AND EVALUATION

2.1   - Student Enrollment and Profile
2.1.1- Enrolment Number of students admitted during the year: 55
2.1.1.1 - Number of sanctioned seats during the year 2024-25

File Description	**Documents**
Total 50+5 students sanctioned	**https://bedcollegepetlad.org.in/ncte.html**
2.1.2 Number of seats filled against seats reserved for various categories (SC,ST, OBC,Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)

2.1.2.1- Number of actual students admitted from the reserved categories during the year

File Description	**Documents**
Number of seats filled against seats reserved (Data Template)	**https://bedcollegepetlad.org.in/ncte.html**

2.2- Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

File Description	**Documents**
Link for additional Information	**NIL**
Upload any additional information	**NIL**

2.2.2- Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students: 55	Number of Teachers: 06
File Description	**Documents**
Any additional information	**File upload**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

File Description	Documents
• Participatory learning • Activity based learning	**https://bedcollegepetlad.org.in/facilities.html** **https://bedcollegepetlad.org.in/Instructionalfacilities.pdf**
• Experiential **learning are** used in classroom to provide better learning experiences	**https://bedcollegepetlad.org.in/facilities.html**

2.3.2   Teachers use ICT enabled tools for effective teaching-learning process. Write

description in maximum of 200 words

Teachers increasingly use ICT-enabled tools to enhance the effectiveness of the teaching-learning process. These tools include smart boards, projectors, and educational apps, e-content, online platforms like Google

Classroom and Microsoft Teams, as well as multimedia presentations, videos, and simulations. ICT helps make learning more interactive, engaging, and student-centered. It enables teachers to explain complex concepts using visual and audio aids, catering to diverse learning styles.

Through ICT, teachers can access a wide range of resources and digital content that enrich the curriculum and promote creativity and critical thinking among students. Online assessments and feedback systems also support continuous evaluation and improvement. Moreover, tools like Learning Management Systems (LMS) help in organizing lessons, tracking student progress, and ensuring timely communication with students and parents.

In remote or blended learning scenarios, ICT plays a vital role in maintaining the continuity of education. Virtual classrooms, webinars, and recorded lectures ensure that learning remains flexible and accessible. Overall, ICT enhances collaboration, supports differentiated instruction, and improves the overall quality of education by making teaching more efficient and learning more meaningful

File Description	Documents
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://bedcollegepetlad.org.in/ncte

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors: 06

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**File upload**
Circulars pertaining to assigning mentors to mentees	**https://bedcollegepetlad.org.in/blockingteaching2025.pdf**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**File upload**
List of the faculty members authenticated by the Head of HEI	**https://bedcollegepetlad.org.in/Staffprofile24-25.pdf**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc./ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Super specialty /D.Sc. / D.Litt. during the year: 06 Teachers

File Description	Documents
List of number of full time teachers with Ph. D.	**https://bedcollegepetlad.org.in/teaching.html**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

Name of the Teacher	PAN no	Designation	Department	Experience
Dr. Yogeshkumar Rameshbhai Parmar	ADTPP3712A	I/C Principal	Education	25
Dr. NayanabenTripuraribhai Shukla	AJWPS1025L	Associated Professor	Education	28
Dr. Kamendu Rameshchandra Thakar	ADMPT5797N	Assistant Professor	Education	10
Dr. Dipika Revjibhai Chaudhari	AIYPC9962B	Assistant Professor	Education	10
Dr. Sweta Sharadkumar Chauhan	AFPPC7128F	Adhyapak Sahayak	Education	3
Dr. Mayankkumar Manubhai Patel	BJEPP0815Q	Adhyapak Sahayak	Education	3

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment is transparent and robust, ensuring fairness, consistency, and continuous academic monitoring. Internal assessments are conducted at regular intervals throughout the academic year, incorporating a variety of modes such as written tests, assignments, presentations,

practicals, and project work. This multi-dimensional approach evaluates not only cognitive skills but also creativity, application, and understanding.

Clear guidelines, rubrics, and schedules are shared with students in advance to maintain transparency. Assessment criteria are well-defined, and feedback is timely and constructive, allowing students to identify their strengths and areas of improvement. To avoid bias and ensure reliability, evaluations are moderated and reviewed periodically by internal committees or subject experts.

Digital tools and Learning Management Systems (LMS) are often integrated to maintain records, automate calculations, and provide easy access to marks and feedback. The frequency of assessments aligns with the curriculum structure, ensuring adequate opportunities for learning and improvement. Students are encouraged to actively participate and reflect on their performance, fostering a student-centric learning environment.

Overall, the internal assessment system is designed to be learner-friendly, objective, and aligned with academic goals, ensuring the holistic development of students.

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time bound and efficient

The mechanism for addressing internal examination grievances is transparent and student-friendly. Grievances are accepted through a defined process and resolved within a stipulated time frame. A committee of faculty members reviews complaints fairly and ensures necessary corrective actions. Students are informed of the outcome, ensuring trust and accountability in the system.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.: **YES**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

2.6.3 - Pass percentage of Students during the year: 100%

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**File upload**
Paste link for the annual report	https://bedcollegepetlad.org.in/Result2024-25.pdf

2.7 - Student Satisfaction Survey

File Description	Documents
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
Student Satisfaction Survey (SSS) self prepared Questionnaire	**File upload**

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs): NIL

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs): N.A.

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year: NIL

3.1.2.1 - Number of departments having Research projects funded by government and non- government agencies during the year: NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year   NIL

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

NIL

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

NIL	
3.2.2 Number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	

File Description	Documents
Publication of Teachers	**File Upload**

3.3 Extension Activities	
3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	

File Description	Documents
Paste link for additional information	https://bedcollegepetlad.org.in/communityengagements.pdf

3.3.2 Number of awards and recognitions received for extension activities from government / government recognized bodies during the year	
3.3.2.1 Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year **NIL**	
3.3.3 Number of extension and outreach programs conducted by the institution through NSS/ NCC / Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year	
3.3.3.1- Total Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year:	

File Description	Documents
Reports of the event organized	https://bedcollegepetlad.org.in/institutionaldistinctiveness.pdf
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**03**

3.3.4 Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/ Red Cross/ YRC etc., during the year**

3.4 - Collaboration	**01**

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

File Description	Documents
e-copies of linkage related Document	**https://bedcollegepetlad.org.in/BAOU.html**
Details of linkages with institutions/indus	**https://bedcollegepetlad.org.in/ListofPracticingwithprincipalsnamewithcontact.pdf**

tries for internship	

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year **NIL**
3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year: **NIL**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

File Description	**Documents**
Infrastructure Facilities	https://bedcollegepetlad.org.in/facilities.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

File Description	**Documents**
Infrastructure Facilities	The college has large hall for Cultural activities conducted during the year through Cultural Committee focuses on skill development of students. The institution organizes Sports day, Yoga Day, Annual Day and other important Days. https://bedcollegepetlad.org.in/facilities.html https://bedcollegepetlad.org.in/dayscelebration.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.
4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

File Description	**Documents**
Infrastructure Facilities	https://bedcollegepetlad.org.in/facilities.html

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the

year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload audited utilization statements	File Upload
Upload Details of budget allocation, excluding salary during the year (Data Template)	File Upload

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS): SOUL 3.0

4.2.2 - The institution has subscription for the following e-resources e-journals e- ShodhSindhu Shodhganga Membership ebooks Databases Remote access to e-resources	NIL
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	NIL

4.2.3 Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

File Description	Documents
Audited statements of accounts	**File Upload**
Details of annual expenditure for purchase of books/ e-books and journals/e- journals during the year (Data Template)	**File Upload**

4.2.4 Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 Number of teachers and students using library per day over last one year

File Description	Documents
Details of library usage by teachers and students	**File Upload**

4.3- IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi: presently 30 – 50 MBPS speed	
4.3.2 Number of Computers	

File Description	Documents
Student – computer ratio	**1:3**

4.3.3 Bandwidth of internet connection in the Institution

File Description	Documents
Details of available bandwidth of internet connection in the Institution	30 – 50 MBPS BSNL Fiber

4.4- Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Audited statements of accounts.	**File Upload**
Details about assigned budget and expenditure on physical facilities and academic support facilities	**File Upload**
4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
NIL	

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list	File Upload

of students sanctioned scholarship	
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	File Upload

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1- Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**NIL**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**NIL**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and and hygiene) ICT/ computing skills

File Description	Documents
Link to institutional website	https://bedcollegepetlad.org.in/Experttalks.pdf
Details of capability building and skills enhancement initiatives (Data Template)	https://bedcollegepetlad.org.in/innovationclubtrainingphase2report24-25.pdf

5.1.4 Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year:

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	https://bedcollegepetlad.org.in/Experttalks.pdf

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**https://bedcollegepetlad.org.in/antiragging.html** **https://bedcollegepetlad.org.in/grievences.html**
Details of student grievances including sexual harassment and ragging cases	**File Upload**

5.2 **Student Progression**

5.2.1- Number of placement of outgoing students during the year

5.2.1.1-Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	File Upload

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	https://bedcollegepetlad.org.in/alumni.html
Details of student progression to higher education	File Upload

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	File Upload

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should

File Description	Documents
be counted as one) during the year.	
e-copies of award letters and certificates	NIL
Number of awards/medals for outstanding performance in sports /cultural activities at university/ state/national/international level (During the year) (Data Template)	NIL

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

File Description	Documents
Paste link for additional information	https://bedcollegepetlad.org.in/studentwelfare.html
Upload any additional information	File Upload

5.3.3   - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1   - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	https://bedcollegepetlad.org.in/CulturalProgrammes.pdf
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	https://bedcollegepetlad.org.in/Competitions.pdf

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

File Description	Documents
Paste link for additional information	**NIL**

5.4.2 Alumni contribution during the year

File Description	Documents
Upload any additional information	https://bedcollegepetlad.org.in/latestReportofAlumniassociation.pdf

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1   - Institutional Vision and Leadership
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

File Description	Documents
Paste web link	https://bedcollegepetlad.org.in/about.html

6.1.2　- The effective leadership is visible in various institutional practices such as decentralization and participative management.

6.2　Strategy Development and Deployment

6.2.1　- The institutional Strategic/ perspective plan is effectively deployed

File Description	Documents
Strategic Plan and deployment documents on the website	https://bedcollegepetlad.org.in/AcademicCalander2024-2025.pdf

6.2.2　The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

File Description	Documents
Paste link for additional information	Governed by Commissioner of Higher Education Department, Gandhinagar and affiliated with Sardar Patel University, Anand, Gujarat. https://bedcollegepetlad.org.in/Attachment-%20ALL/Regulation_2014(English).pdf
Link to Organogram of the Institution webpage	
Upload any additional information	

6.2.3 Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	https://bedcollegepetlad.org.in/admission.html
Screen shots of user interfaces	Exam, admission photo upload
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	Done by University through its indigenous portal

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

File Description	Documents
Paste link for additional information	NIL

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	N.A.
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	NIL

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	
File Description	**Documents**
Reports of the Human Resource Development Centers (UGCASC or other relevant centers).	**NIL**
Reports of Academic Staff College or similar centers	N.A.
Upload any additional information	N.A.
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**FILE UPLOAD**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	**Documents**
IQAC report summary	FILE UPLOAD
Reports of the Human Resource Development Center (UGCASC or other relevant centers)	N.A.
Upload any additional information	NIL

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

File Description	**Documents**
Paste link for additional information	NO, using UGC based appraisal system
Upload any additional information	NIL

6.4- Financial Management and Resource Mobilization

6.4.1- Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly

The institution has a well-established mechanism for conducting both internal and external financial audits to ensure transparency, accountability, and accuracy in financial transactions. **Internal audits** are conducted quarterly by a designated internal audit committee comprising senior administrative staff and a certified internal auditor. This process includes the verification of receipts, payments, vouchers, payroll, and budgetary allocations. It helps in early detection and correction of discrepancies.

External audits are carried out annually by a government-approved Chartered Accountant appointed by the management or the parent body. These audits assess compliance with financial norms, accounting standards, and statutory obligations such as TDS, GST, and income tax. The audit covers all financial records including ledgers, bank statements, utilization of grants, and

balance sheets. Any audit objections or remarks are recorded in the audit report. The institution initiates prompt action to resolve such issues through a structured process. The concerned departments are informed and given timelines to provide clarifications or make necessary corrections. Compliance reports are submitted to the auditor, and follow-up audits are done if needed to confirm resolution. This dual-audit system strengthens financial discipline and fosters stakeholder trust in the institution's financial governance.

File Description	Documents
Paste link for additional information	
Upload any additional information	

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**NIL**
Details of Funds / Grants received from of the non-government bodies,individuals, Philanthropers during the year (Data Template)	**N.A.**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

File Description	Documents
Paste link for additional information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

File Description	Documents
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

File Description	Documents
Paste link for additional information	Nil
6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,	https://bedcollegepetlad.org.in/gsirfcertificate.jpg

NBA)	
File Description	**Documents**
Paste web link of Annual reports of Institution	https://bedcollegepetlad.org.in/annualreport22-23.pdf
Upload e-copies of the accreditations and certifications	https://bedcollegepetlad.org.in/naaccertificate.pdf
Upload any additional information	N.A.
Upload details of Quality assurance initiatives of the institution (Data Template)	

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

File Description	**Documents**
Annual gender sensitization action plan	FILE UPLOAD
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	COMMON ROOM, CWDC ROOM
7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor- based energy conservation Use of LED bulbs/ power efficient equipment	SOLAR PANEL FOR THE SAME, LED LIGHTS
File Description	**Documents**
Geo tagged Photographs	FILE UPLOAD
Any other relevant information	N.A.

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

File Description	**Documents**
Relevant documents like agreements/MoUs with Government and other approved agencies	GARBAGE VAN CAME FROM NAGAR NIGAM
Geo tagged photographs of the facilities	FILE UPLOAD
Any other relevant information	N.A.
7.1.4 Water conservation facilities available in the Institution: Rain	**BOREWELL**

File Description	Documents
water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	

File Description	Documents
Geo tagged photographs / videos of the facilities	FILE UPLOAD
Any other relevant information	

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:
   1. Pedestrian Friendly pathways
   2. Ban on use of Plastic
   3. landscaping with trees and plants
	FILE UPLOAD

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	NIL

File Description	Documents
Geo tagged photos / videos of the facilities	N.A.
Any other relevant documents	N.A.
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen- reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	NIL

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	N.A.
Certification by the auditing agency	N.A.
Certificates of the awards received	N.A.
Any other relevant information	N.A.
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other	

diversities (within 200 words).

The institution is deeply committed to fostering an inclusive environment that promotes tolerance, harmony, and respect for cultural, regional, linguistic, communal, and socio-economic diversity. Various initiatives and programs are undertaken to celebrate diversity and ensure equity in all aspects of academic and campus life. Cultural festivals, language days, and regional celebrations are organized annually, encouraging students from different backgrounds to showcase their traditions and heritage. The institution conducts seminars, sensitization workshops, and value education sessions that emphasize unity, peace, and mutual respect. Special attention is given to ensure that students from marginalized or economically weaker sections receive equal opportunities through scholarships, mentoring, and academic support.

The institution maintains a grievance redressal mechanism and anti-discrimination cell to address any issues of bias or exclusion promptly and effectively. Student clubs and committees reflect diverse participation, fostering a spirit of collaboration and mutual understanding.

By nurturing a culture of inclusivity and empathy, the institution ensures a safe, respectful, and enriching environment for all students and staff, thus contributing to the holistic development of individuals and the nation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://bedcollegepetlad.org.in/ClimatechangeActivities.pdf
Any other relevant information	https://bedcollegepetlad.org.in/communityengagements.pdf

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	FILE UPLOAD
7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	NIL

File Description	Documents
Code of ethics policy document	https://bedcollegepetlad.org.in/WebsitenormsStandards.pdf
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	N.A.

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
File Description	**Documents**
Annual report of the celebrations and commemorative events for the last (During the year)	https://bedcollegepetlad.org.in/annualreport2024-25.pdf
Geo tagged photographs of some of the events	https://bedcollegepetlad.org.in/dayscelebration.html

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

File Description	**Documents**
Best practices in the Institutional web site	https://bedcollegepetlad.org.in/Activities.html

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One distinctive area of performance that reflects the institution's core priority and thrust is *value-based teacher education*. The institution is committed to nurturing professionally competent, ethically grounded, and socially responsible educators. Emphasis is placed not only on academic excellence but also on character building, moral values, and community engagement.

Through a carefully designed curriculum integrated with experiential learning, student-teachers are exposed to real-world classroom situations, inclusive practices, and community outreach. Programs such as school internships, social service camps, value education sessions, and environment awareness drives are regularly conducted. These initiatives develop a sense of empathy, leadership, and accountability among learners.

The institution also emphasizes reflective practices, encouraging student-teachers to critically evaluate their teaching strategies and adopt innovative methods suited to diverse learners. ICT integration, inclusive pedagogy, and continuous professional development further strengthen their preparedness for the modern educational landscape.

By prioritizing holistic teacher development, the institution not only meets academic goals but also contributes significantly to society by preparing future educators who are capable of transforming lives and fostering positive change. This strong foundation in value-based teacher education is what sets the institution apart.

7.3.2 - Plan of action for the next academic year

Here is a suggested Plan of Action for the Next Academic Year for the B.Ed. course
1. Curriculum Enrichment through Practical Exposure
   o Organize regular school internship programs, peer teaching, and micro-teaching sessions.
   o Incorporate workshops on innovative teaching methods (ICT, inclusive education, NEP 2020).
2. Capacity Building and Faculty Development
   o Schedule faculty development programs (FDPs), seminars, and research paper presentations.

- o Encourage use of digital platforms (MOOCs, SWAYAM, NISHTHA) for continuous professional growth.
3. Student-Centric Co-curricular Engagement
    - o Plan inter-house competitions, community outreach activities, and cultural events to promote holistic development.
    - o Conduct value education and life skills sessions.
4. Enhancement of Assessment and Evaluation Practices
    - o Adopt continuous and comprehensive evaluation (CCE) with formative and summative assessments.
    - o Ensure timely feedback and grievance redressal mechanisms.
5. Strengthening Institutional Linkages and Alumni Network
    - o Build collaborations with local schools, educational bodies, and NGOs.
    - o Establish strong alumni connect for mentorship and career guidance.