

## **G-20 Awareness and Enrichment Activities**

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#### **1.3.1 – Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

In view of India's presidency of the G-20 Summit in 2023 and the national call to integrate global issues into local educational contexts, the college undertook a series of **G-20 focused academic and co-curricular activities**. These were aimed at sensitizing B.Ed. trainees to **global citizenship, sustainability, peace, and equity**—key elements of the National Education Policy (NEP) 2020 and NAAC's focus on curriculum enrichment.

The following activities were organized:

1. **Awareness Lecture** – Introducing the history, structure, and global relevance of the G-20, with a focus on India's presidency and the theme "*One Earth, One Family, One Future*." Also a lecture by Local People in Folk Literature Forum was organized.
2. **Poster Making Competition** – Artistic presentations on sustainability, international cooperation, and education in the G-20 context.
3. **Essay Writing** – Reflective essays on "India's Role in the G-20" and "G-20's Impact on Global Education."
4. **Quiz Competition** – Enhancing student knowledge of G-20 nations, goals, and current affairs.
5. **Group Discussions** – Engaging students in debates and exchanges on topics like **Youth Empowerment, Digital Literacy, and Global Learning Strategies**.
6. **Slogan Writing and Exhibition** – Creative engagement with G-20 theme of Mental Health through slogans and an exhibition of visual presentations and info graphics.
7. **Video Screening** – Educational screening of curated content on global issues discussed at the G-20, promoting audio-visual learning.

These activities enriched the academic calendar by **blending contemporary global challenges with teacher education**, thus enabling future educators to become informed, socially responsible, and globally competent. This initiative also aligns with the college's commitment to fostering **holistic education, democratic values, and environmental responsibility**

