

SARDAR PATEL UNIVERSITY
Programme & Subject: Bachelor of Education
Semester: I (Two Years) Syllabus with Effect from: June - 2021

Programme Outcome (PO) - For B.Ed. Programme	<p>After successful completion of this course, the student-teachers will be able to:</p> <ol style="list-style-type: none"> 1. Comprehend, interpret and analyse philosophical, psychological and sociological foundations with reference to educational practices and evolve their own eclectic approach to be implemented in their professional life. 2. Integrate content knowledge, pedagogical knowledge and technological knowledge for effective teaching of their own school subjects as classroom practitioners. 3. Enhance their knowledge and skills for handling qualitative and quantitative evaluation processes efficiently. 4. Sharpen professional capacities like skill of Reflection, skill of integrating various forms of Art, ICT skills and life skills. 5. Build profession related Attitudes towards holistic teacher-hood.
Programme Specific Outcome (PSO) - For B.Ed. Semester - I	<p>After successful completion of this semester, the student-teachers will be able to:</p> <ol style="list-style-type: none"> 1. Evaluate and apply various psychological principles of education as effective classroom practitioners. 2. Examine relevance of philosophical theories of education, various governmental schemes, educational policies and Constitutional provisions and develop required skills to implement them. 3. Design the schema of use of classroom language appropriately and develop communication skills for effective teaching. 4. Analyse various types of texts and understand the role of the teacher in multilingual classrooms. 5. Develop skill of reflection based on selected readings and derive wisdom for education and life. 6. Design and implement lesson planning by blending various subject specific approaches, methods, techniques, tactics, and models. 7. Exhibit personal traits and professional expertise related to teaching profession.

To Pass	<ol style="list-style-type: none"> 1. At least 40% Marks in the University Examination in each paper and 2. At least 40% Marks in the internal examination conducted by the college.
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Course Type	Course Code	Name Of Course	Theory/ Practical	Credit	Contact Hrs/Week	Exam Duration in hrs	Component of Marks		
							Internal	External	Total
							Passing/ Total	Passing/ Total	Passing/ Total
EPC-1	UE01CBED51	Reading and Reflecting On Texts	Theory	2	2	1.5 Hour	06/15	14/35	20/50
PE-1, 2	UE01CBED52	Psychology of Childhood and Growing up	Theory	4	4	3 Hour	12/30	28/70	40/100
	UE01CBED53	Contemporary India and Education	Theory	4	4	3 Hour	12/30	28/70	40/100
CPS 1	UE01CBED54	Language Across the Curriculum	Theory	2	2	1.5 Hour	06/15	14/35	20/50

CPS 2 (Any One)	Discipline and Subject cum Pedagogy - I								
	UE01GBED51	Pedagogy of Gujarati	Theory	2	2	1.5 Hour	06/15	14/35	20/50
	UE01GBED52	Pedagogy of English	Theory	2	2	1.5 Hour	06/15	14/35	20/50
	UE01GBED53	Pedagogy of Mathematics	Theory	2	2	1.5 Hour	06/15	14/35	20/50
	UE01GBED54	Pedagogy of Economics	Theory	2	2	1.5 Hour	06/15	14/35	20/50
	UE01GBED55	Pedagogy of Commerce (Effect from June, 2021)	Theory	2	2	1.5 Hour	06/15	14/35	20/50
CPS 3 (Any One)	Discipline and Subject cum Pedagogy - II								
	UE01GBED56	Pedagogy of Hindi	Theory	2	2	1.5 Hour	06/15	14/35	20/50
	UE01GBED57	Pedagogy of Sanskrit	Theory	2	2	1.5 Hour	06/15	14/35	20/50
	UE01GBED58	Pedagogy of Social Science	Theory	2	2	1.5 Hour	06/15	14/35	20/50
	UE01GBED59	Pedagogy of Science	Theory	2	2	1.5 Hour	06/15	14/35	20/50
	UE01GBED60	Pedagogy of Elements of Accountancy	Theory	2	2	1.5 Hour	06/15	14/35	20/50
Practicum Submission	UE01CBED55	Enhancement of Pedagogical Understanding – 1 (All Sub-Submission are Compulsory) * Analysis of Textbooks / Children’s Literature/Teacher’s Handbook (1) * Work shop on Lesson Planning (1) * Analysis of Textbooks / Children’s Literature/Teacher’s Handbook (1) * Work shop on Lesson Planning (1)		4	-	-	40/100	-	40/100
	UE01CBED56	Enhancement of Professional Understanding – 1 (All Sub-Submission are Compulsory) * Survey of five children (Observation and Interview based report)(Assignment to be submitted in the form of a Report) (1) * Tutorial/Survey/Seminar (1) * Content Analysis and framing Comprehension questions (any one unit from CPS2/CPS3) (1) * Book Review (1)		4	-	-	40/100	-	40/100
Lesson	UE01CBED57	Micro Lesson (6 to 8) + Simulation (2 to 4) + Stray Lesson (5 to 7) Total = 15		6	-	-	60/150	-	60/150

SARDAR PATEL UNIVERSITY
Programme & Subject: Bachelor of
Education Semester: II (Two Years)
Syllabus with Effect from: June - 2021

Programme Outcome (PO) - For B.Ed. Programme	<p>After successful completion of this course, the student-teachers will be able to:</p> <ol style="list-style-type: none"> 1. Comprehend, interpret and analyse philosophical, psychological and sociological foundations with reference to educational practices and evolve their own eclectic approach to be implemented in their professional life. 2. Integrate content knowledge, pedagogical knowledge and technological knowledge for effective teaching of their own school subjects as classroom practitioners. 3. Enhance their knowledge and skills for handling qualitative and quantitative evaluation processes efficiently. 4. Sharpen professional capacities like skill of Reflection, skill of integrating various forms of Art, ICT skills and life skills. 5. Build teaching- profession related attitudes towards holistic teacher-hood.
Programme Specific Outcome (PSO) - For B.Ed. Semester - II	<ol style="list-style-type: none"> 1. Develop insight into bringing in elements of art and drama in teaching. 2. Examine and apply various pedagogical theories of learning as effective classroom practitioners. 3. Evolve teaching modalities based on advanced pedagogical principles. 4. Categorise types of content based on various tenets of knowledge. 5. Examine relevance of present school level curriculum and develop insight into need based curriculum designing. 6. Construct and apply various tools and techniques of evaluation. 7. Design and implement lesson planning by blending various subject specific approaches, methods, techniques, tactics, and models 8. Develop academic and administrative skills required for teaching profession.

To Pass	<ol style="list-style-type: none"> 1. At least 40% Marks in the University Examination in each paper and 2. At least 40% Marks in the internal examination conducted by the college.
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Course Type	Course Code	Name Of Course	Theory/ Practical	Credit	Contact Hrs/Week	Exam Duration in hrs	Component of Marks		
							Internal	External	Total
							Passing/ Total	Passing/ Total	Passing/ Total
EPC-2	UE02CBED51	Drama And Art in Education	Theory	2	2	1.5 Hours	6/15	14/35	20/50
PE-3, 4	UE02CBED52	Basics of Teaching and Learning	Theory	4	4	3 Hour	12/30	28/70	40/100
	UE02CBED53	Knowledge and Curriculum-Part I	Theory	2	2	1.5 Hours	6/15	14/35	20/50
CPS 4	UE02CBED54	Assessment for Learning (4)	Theory	4	2	3	28/70	28/70	40/100

CPS 5 (Any One)	Pedagogy of School Subject - I								
	UE02GBED51	Pedagogy of Gujarati	Theory	2	2	1.5 Hours	6/15	14/35	20/50
	UE02GBED52	Pedagogy of English	Theory	2	2	1.5 Hours	6/15	14/35	20/50
	UE02GBED53	Pedagogy of Mathematics	Theory	2	2	1.5 Hours	6/15	14/35	20/50
	UE02GBED54	Pedagogy of Economics	Theory	2	2	1.5 Hours	6/15	14/35	20/50
	UE02GBED55	Pedagogy of Commerce (Effect from June, 2021)	Theory	2	2	1.5 Hours	6/15	14/35	20/50
CPS 6 (Any One)	Pedagogy of School Subject - II								
	UE02GBED56	Pedagogy of Hindi	Theory	2	2	1.5 Hours	6/15	14/35	20/50
	UE02GBED57	Pedagogy of Sanskrit	Theory	2	2	1.5 Hours	6/15	14/35	20/50
	UE02GBED58	Pedagogy of Social Science	Theory	2	2	1.5 Hours	6/15	14/35	20/50
	UE02GBED59	Pedagogy of Science	Theory	2	2	1.5 Hours	6/15	14/35	20/50
	UE02GBED60	Pedagogy of Elements of Accountancy	Theory	2	2	1.5 Hours	6/15	14/35	20/50
Practicum Submission	UE02CBED55	Enhancement of Pedagogical Understanding – 2 (All Sub-Submission are Compulsory) * Construction of Text terms (CPS5) (1) * Teaching Aid (CPS5) (1) * Construction of Text terms (CPS6) (1) * Teaching Aid (CPS6) (1)		4	-	-	40/100	-	40/100
	UE02CBED56	Enhancement of Pedagogical Understanding – 3 (All Sub-Submission are Compulsory) * Preparation of Instructional Material/ Unit Planning (Any One from CPS4/CPS5) (2) * Blue Print (Any one from CPS4/CPS5) (2)		4	-	-	40/100	-	40/100
	UE02CBED57	Enhancement of Professional Understanding – 2 (All Sub-Submission are Compulsory) * Study and Analysis of NCF 2005 (1) * Preparation of Script (For Drama/Play/ Street Theatre/Mono Acting Anchoring (1)		2	-	-	20/50	-	20/50
Lesson	UE02CBED58	Block Teaching : Total = 10		4	-	-	40/100	-	40/100